Ответьте на вопросы

What school did you finish?

* What is your future profession?
* Why do you choose this profession?
* Who helps you to choose your profession?
* Why do you like your future profession?
* What special and theoretical subjects do you study at technical servicing?
* What tools do you use in your workshop at our trade lyceum?
* What king of training operations do you make at the workshop?
* Where did you have your practical work?
* What did you do during your work in a car workshop?

**Переведите текст и выполните тест**

**My future profession**

I am a student. I am in the first year. My future profession is a car-repairer. My future

profession is interesting and important. It demands high level of manual skill and a certain period of practical and theoretical training. We are trained to be highly qualified car-repairers.

We must know the structure of a car and features of metals. A skilled car-repairer like a

doctor must define disrepairs and make first-aid repair and remove other disrepairs with help of such tools as a drill, a file, a probe, a hammer and special equipment. To repair a car he must perform such operations as measuring, adjusting, soldering, riveting, milling, painting. Besides, it is necessary to follow the rules of safety techniques to prevent accident.

Once a week we have practical training in our workshop and at the end of our study we have

practice in the car-repairer garage or at the maintenance shop.

**Post-reading**

1. My future profession is
* A cook;
* A builder;
* A car-repairer.
1. We must know the structure of
* A car;
* Furniture;
* A stone.
1. A skilled car-repairer defines
* An order;
* Disrepairs;
* A disorder.
1. To repair a car a car-repairer defines
* A pen, an eraser, a pencil;
* A plate, a fork, a knife;
* A file, a drill, a hammer.
1. A car-repairer performs such operations as
* Reading, writing and listening;
* Measuring, adjusting and painting;
* Papering, painting and plastering.
1. It is necessary to follow the rules of.
* Good manners;
* Safety techniques;
* Table behavior.